



How to Use the HIGH FIVE[®] Database

Before you begin, please ensure that you have your personal Database Username and Password. This information was e-mailed to you shortly after you participated in your initial HIGH FIVE[®] training course.

There is a "Forgot my Username" and "Forgot my Password" function on the HIGH FIVE Database – further details about how to use are shown in Section 1.

If the "Forgot My" functions do not work, please contact the Saskatchewan Parks and Recreation Association to have them reset the profile. You can call or email Karen House, Consultant – Leadership and Evaluation at <u>khouse@spra.sk.ca</u>, or at 306-780-9389 for assistance.

What to Do When Completing a QUEST 2 Assessment

- Before you begin to input your QUEST 2 scores into the Database, you must complete your QUEST 2 assessment of your program.
- In advance of completing your QUEST 2 Assessment, you are encouraged to review your QUEST 2 Assessment Tool Manual. This was a manual you received during your QUEST 2 course – and it has a yellow cover page.
 - In it, you are encouraged to review pages 5 11 of this manual to understand the purpose of the assessment, the administration process, and how to calculate the results.
- When completing your Score Sheet (it is accessible as a Download on the Database), you are to use the Assessment Tool Manual to identify the score of each Quality Indicator.
 - Review the descriptors relevant to each Quality Indicator, and assign a rating of 1(poor) to 9 (excellent). The descriptors will help you to determine which is the most appropriate score for each indicator.
- Use your paper copy QUEST 2 score sheet to complete your initial assessment, and then copy that information into the Database. The following steps will guide you through that process.





Section 1: Website and Log-In

- Go to <u>www.highfive.org</u> to visit the HIGH FIVE[®] National Website
- Click on "Login to Your Account" button at the top of the page







• To Login please type in your Username and Password.

If you have forgotten your Username and/or Password, click on the links shown to recover.

To reset your Username, just enter in your email address when the field appears. To reset your password, you will have to enter both your Username and your Email address.

Instructions on how to reset will be sent to your email address.

• Once you have your Username and your Password, comeback to this page to login.

			HIGH FIVE The best way to play"
Welcome	To HIGH FIVE®		
User Name:	kthompson@spra.sk.ca		
Password :	•••••	Login	Cancel
Language :	English		
	Remember Me Forgot My UserName Forgot My Password		





Section 2: Welcome and Navigation Page

- From this location you can navigate to the various menu tabs on the left hand side of the page
 - See all the HIGH FIVE Updates
 - You can update your Personal Account
 - Input a QUEST 2 Evaluation Score
 - Download Resources
 - Request a Workshop
 - Log out

	Saskatchewan Parks and Recreation Association Recreation An investment for life	on
		Welcome to HIGH FIVE® Saskatchewan, Karen The best way to play*
 ★ HIGH FI ★ Person ★ Organi: 		HIGH FIVE Updates
A Downlo	bad	What's NewHIGH FIVE Training Participant Certificates are now online!
🔺 Log ou	t	You can now print your own certificate online through the HIGH FIVE Database! - Login into the HIGH FIVE Database by visiting www.HIGHFIVE.org and clicking on Login - Login with their login and password - Click on the 'Person' tab and then click on 'View my Profile'
		 Click on the 'Training' Tab At that point you will be able to see the training you have taken and be able to click on the icon that says wallet size or full size certificate. You can also save and print both!
		To help further your professional development, there are a number of ways that you can continue to be engaged with HIGH FIVE:
		 Don't forget to take our FREE online training Healthy Minds for Healthy Children. Click on the Person tab on the left hand side menu bar to start. You will receive a certificate once completed. This is another great way HIGH FIVE ensures you have all the tools and expertise you need to work confidently with children experiencing mental health conditions.

Section 3: View Your Profile

- From the "View My Profile" menu on the left hand side of the page, you can navigate through the purple tabs that review:
 - Your personal details
 - Address
 - Contact Information
 - You are welcome to update any fields within this area, including name, login, password, address, phone number etc.
 - Training what courses you have participated in
 - Trainer Status if you are a HIGH FIVE® Trainer only
 - The QUEST 2 Evaluations you have inputted





HIGH FIVE Updates		
🖈 Person	Personal Details	
★ View my Profile		
A Organization		4907 Print Label
A Download		me:
* Workshop		ren Test nail:
🖈 Log out		ian: st@spra.sk.ca
	Person Address Contact Training Train	er Status QUEST 2
	Title: Gender: Birth Date (mm-dd-y	m: Initial:
	*Last Name: *First Name:	Language: Active:
	Test Karen	v
	Accept electronic communications from the second	m HIGH FIVE®
	Consent to share information with CA	Γ
	Not Searchable	
	Your Account/s: 234907	Organization Setting
	Login: Password: test@spra.sk.ca	
	From Date(mm-dd-yyy): Expire Date(mm-dd-yyy)	
(Supervisor	
	Authorized Provider: HIGH FIVE [®] Saskatchewan	Activate Login:

- If, under the "Security Group" field, it does not say "Supervisor", please contact Karen House at 306-780-9389, or by email at <u>khouse@spra.sk.ca</u> as she will have to update that field for you.
- Once you have completed a QUEST 2 Entry, a copy of the evaluation will be filed in the QUEST 2 tab
- You will have the opportunity to view and print all QUEST 2 Evaluations that you have inputted

	Welcome to HIGH FIVE®	Welcome to HIGH FIVE® Saskatchewan, Karen				
HIGH FIVE Updates						
⊁ Person	QUEST 2					
🔺 View my Profile						
A Organization	Person ID: 238409	Person ID: 238409		Account ID: 234907 Print Label		
A Download			Name:			
🔺 Workshop			Karen Test Email:			
Log out	Organization: Saskatchewan Parks and	Organization: Saskatchewan Parks and Recreation Association				
	Person Address	Contact Trainin	ng Trainer Status QUEST 2			
		QUEST 2 Entries				
	QUEST 2 Entries					
	QUEST 2 Entries Assessment Date	Organization Nam	ie	Program Name	Confirmation ID	





Section 4: Inputting QUEST 2 Evaluations

- Scroll over "Organization" on the left hand side menu and click on "QUEST 2 Score Entry"
- From this page you can find:
 - A link to the downloadable version of the QUEST 2 Score Sheet. Use this score sheet when you are completing the on-site QUEST 2 Evaluations
 - A link to a Tutorial on how to input the QUEST 2 Scores online. It is recommended that you complete this Tutorial before you input your first QUEST 2 Scores
 - Please note, once you have gone through the Tutorial once it will no longer be a link on this page.
 - If you have completed the Tutorial, the next time that you input a QUEST 2 Score, just click the "I Agree" link at the bottom of the Disclaimer
 - A link to input the QUEST 2 Scores online
 - Please note, if you choose to not complete the Tutorial the first time you are inputting the QUEST 2 Scores you must click on the "Agree Skip Tutorial" link to go directly to QUEST 2 Score input page
 - If you have completed the Tutorial, the next time that you input a QUEST 2 Score, just click the "I Agree" link at the bottom of the Disclaimer

Saskatchewan Parks and Rec Association Recreation An investment for	
	Welcome to HIGH FIVE [®] Saskatchewan, Chrisandra The best way to play*
Person Organization QUEST 2 Score Entry	QUEST 2 Score Entry
A Workshop	Disclaimer
Return to Home	Please review the rules and recommendations from the "QUEST 2: Observing the Child's Experience" booklet below before continuing.
A Log out	1) Arrive before the program begins so that you can introduce yourself to the leaders and explain the purpose of the visit.
	2) Be sure to position yourself in a location from which you can hear and see what is going on.
	3) Make every effort to avoid causing any disruption to the program operation.
	4) Refer to the form as necessary during the assessment while looking for desired behaviours and elements. Use the score sheet to rate each item on a scale of 1 to 9 and jot down comments to explain your assessment or relay important observations.
	5) Observe all aspects of the program. If the opportunity does not arise to observe some of the behaviour or interactions, ask the leader how they handle these situations. However, maintain focus on what is occurring rather than on the intent of the leaders.
	6) Always complete the written assessment during or immediately after the observation.
	7) Where there is more than one leader, always assign a rating using the lowest common denominator.
	Download QUEST 2 Score Sheet
	I agree to follow the rules and recommendations above:
	Agree Tutorial Agree Skip Tutorial IDisagree





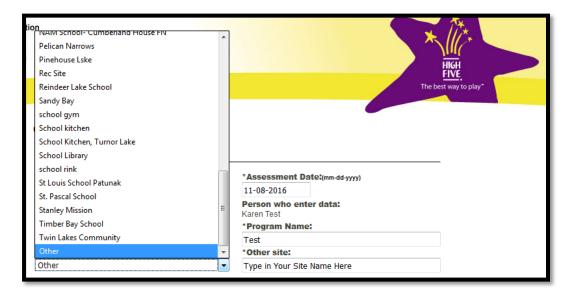
- Input the following information as you can, including:
 - o The Assessment Date
 - The Assessor choose your name from the Drop Down Menu
 - Answer Yes or No if the Assessor is directly responsible for the program
 - Input the Program Name
 - And select from the Drop Down Menu the Site location. If your site is not listed in this menu, then just skip that step for now.
 - Then click the "Create New" button at the top of the page.

	Welcome to HIGH FIVE® Saskatchewan, Karen		The best way to play*
HIGH FIVE Updates			
A Person	QUEST 2 Score Entry		
Organization QUEST 2 Score Entry	Create New Click "Create New" to start a new QUEST:	2 Entry.	
★ Download ★ Workshop	* Organization: Northern Sport, Culture and Recreation District	*Assessment Date:(mm-dd-yyyy)	
A Log out	*Assessor:	Person who enter data:	
	*Assessor directly responsible for program:	Karen Test *Program Name:	
	•		





- If your program site was not included in the previous Drop Down Menu, you will have to add that site now.
- Click on "Other" in the Site Drop Down Menu it is the last option. And then a field will appear that you can type in the site name.







- Click on the "Expand All" button. This will show you all the fields in the QUEST 2 form that need to be filled out. Sections include:
 - Program & Participant Information
 - o Leader Information
 - Sections 1 to 5, with each Quality Indicator shown, a drop down menu for its score, and then a field for comments.
- You can also Expand and Collapse each section by clicking on the Arrows (▶) in the purple areas.
- Most areas are just drop down menus so you can select the appropriate response for each field.
 - These fields match the areas of the hard copy QUEST 2 evaluation form that you will have used when you completed the initial QUEST 2 observation.

Status: NOT Saved	Collapse All			
QUEST 2				
▶ Program & Partici	pant Information			
	*Program Type Ca	amps, playgrounds and s	easonal (March Brea	k, Holiday break etc.) 👻
	*Duration	▼ Week(s) ▼ da	ys / week 🛛 🗸 🔻	Hour(s) / Day 0 ━ mins / day
•	% of Female Participants 0	•		
	Participant Age Fro	om 0 🔻 To 0 👻		
*Total # of children in	the program observed			
Total # of staff in	the program observed 1	•		
	*Follow up	•		
► Leader Informatio	n			
	Leader Name		Position	HIGH FIVE [®] Training
Leader 1 + Add another leader				Required 🔻
► Sections	Total Score	Weighted Sco	re	Weighted Score Multiplier (Total Score * Multiplier = Weighted Score)
▶ 1	0	0		1.72
Quali	ty Indicator	Score 1(worst) - 9(best)		Comments/Examples
Warmth				
warmth		🔻		
		[
Interest		🔻		
Respect		🔻		





- For each of the Sections, select your score for each Quality Indicator. Also, include a comment for each area.
- When determining the scores for each Quality Indicator, you must be referencing your QUEST 2 Assessment Tool Manual. You can reference the descriptors within the QUEST 2 Assessment Tool to develop your comments.
- Continue this for each of the 5 Sections and all Quality Indicators

Sections	Total Score	Weighted Sco	ore	Weighted Score Multiplier (Total Score * Multiplier = Weighted Score)	
▶ 1	57	98.04		1.72	
Quali	ty Indicator	Score 1(worst) - 9(best)		Comments/Examples	
Warmth		8 🔻	Гуре	in your comments here	.4
Interest		7 🔻	You c	an offer examples	
Respect		9 🗸	Share	exact reasoning's and rational	
Individualized Appro	bach			best to have a comment for each ty indicator	
Involvement				rs were always involved in the am - never left the program	
Positive Leadership				r, Jennifer, provided opportunities e children to lead activities	
Children have priori	ty			ren were asked what games they d to play.	





- Once you have inputted all scores and comments, click **"Submit"** at the bottom of the page. Then you are done.
- If you have to walk away from the QUEST 2 Assessment, and would like to complete at another time, just press "Save". The QUEST 2 Assessment will be within your profile when you return, and you can then complete and "Submit" at that time.
 - When you return to the Database, and want to continue on your score, go to "Person" in the left hand side menu, and then click "View my Profile". In the horizontal menu, then click on "QUEST 2", and you can access all of your QUEST 2 evaluations.
- You can also print a full copy of the Scores for your records as well.
- Once you have submitted, you are done!

Status: NOT Saved Expand All						
QUEST 2						
Program & Partici	pant Information					
Leader Informatio	n					
Sections	Total Score	Weighted Score	Weighted Score Multiplier (Total Score * Multiplier = Weighted Score)			
▶ 1	57	98.04	1.72			
▶ 2	27	38.88	1.44			
▶ 3	27	36.18	1.34			
▶ 4	26	32.76	1.26			
▶ 5	39	39	1.00			
Total Score	176	244.86	N/A			
Expand All Print Save Submit View						

If you ever have any questions or concerns, or require any assistance, please contact SPRA at 306-780-9389, or email Karen House at <u>khouse@spra.sk.ca</u>.