

## Follow- Up Form for Communities Aboriginal Community Sport Grant

### 1. Grant Recipient Information

Name of Community/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

### Alternate contact for your organization:

Name: \_\_\_\_\_

Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

2. What was the grant amount that was received: \$ \_\_\_\_\_

3. Indicate the length and duration of the program:

Starting Date of Program: \_\_\_\_\_

Completion Date of Program: \_\_\_\_\_

Location(s): \_\_\_\_\_

**4. Please provide a brief program description.**

**The purpose of the Aboriginal Community Sport Grant Program is to provide greater sport participation and development opportunities for Aboriginal youth in Saskatchewan. Please complete the following:**

**Participation**

a) How did your sport program increase the number of Aboriginal youth participating in sport programs?

b) Please provide the actual participation numbers for your project based on the following age and gender grid.

<b>Age Ranges</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
5-7			
8-14			
<b>Total</b>			

c) What was the final percentage of Aboriginal participants: \_\_\_\_%

d) What key barrier(s) to participation did your program successfully remove?  
(Check as many as appropriate)

- |  |  |
|--|--|
| <input type="checkbox"/> cost                                  | <input type="checkbox"/> not aware of activity           |
| <input type="checkbox"/> transportation                        | <input type="checkbox"/> lack of leaders and role models |
| <input type="checkbox"/> access to facilities/equipment        | <input type="checkbox"/> disability                      |
| <input type="checkbox"/> health and nutrition issues           | <input type="checkbox"/> no one to go with               |
| <input type="checkbox"/> participants require necessary skills | <input type="checkbox"/> lack of childcare support       |
| <input type="checkbox"/> lack of cultural sensitivity          | <input type="checkbox"/> Other: _____                    |

- e) What strategies did you utilize to reduce the barrier(s) to participation indicated?

### Capacity

- a) Describe the types of leadership development and volunteer development initiatives that occurred through this activity. How did it occur and who conducted it? Be as specific as possible, including at least; who was involved, when it occurred, how many participated, instructors, coaches, coordinators, participant training, etc.

- b) How many volunteers were involved in this project?

0-10       11-20       21-30       31-40       41-50       50+

- c) Did your coaches receive training through the Aboriginal Coaches and Officials Program?

Yes

No

If yes, how many \_\_\_\_\_

- d) Please describe your programs long term plans to ensure sustainability into the future. (i.e. fundraising initiatives, sponsorship, etc)

## Interaction

- a) Please list the partners involved in your program and if your program is linked to any existing clubs and/or leagues within the area (i.e. has your team become a member of a Provincial Sport Organization, and is your program linked to an existing club or league)?

**6. Which of the following planning initiatives did you address through your program for Aboriginal people within the community?**

- Improved the education, health, and/or well-being of Aboriginal children, youth and families by decreasing barriers to sport activities;
- Actively involved those to whom the programs and services were to be provided in the development, management and delivery of the programs;
- Community-identified needs;
- Demonstrated cultural sensitivity, reflecting input of the community;
- Integrated and coordinated with other community programs and services of a similar nature.
- Strived for sustainability to ensure a long lasting impact for community
- Other: \_\_\_\_\_

**How did you address the above indicated planning initiatives?**

**7. How was this program promoted to the public?**

- posters     newsletter     newspaper     banners     radio  
 TV     speeches     word of mouth     other: \_\_\_\_\_

**Did you acknowledge Sport Canada and Saskatchewan Lotteries as the source of funding for your program?**

- Yes  
 No

**8. Evaluation:**

a) What key success indicators (outlined in your application) did your program meet?

b) How did you involve your target group in evaluating your program?

c) Please provide a summary of the evaluation by the target group.

**9. Other Comments:**

## 10. Information Certification

I hereby certify that the information contained in this follow up form is accurate and complete.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name

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**Please send completed follow up form to:**

**Northern Sport Culture and Recreation District  
Box 1097, La Ronge, SK, S0J 1L0  
Attention: Nicole Beauregard  
Phone (306) 425.3127 ext 4 and Fax (306) 425.4036  
Email – nbeauregard@nscrd.com**

### Checklist

- Complete Follow-up Form;
- Completed planning Step 4 worksheet from the “Planning Community Sport - A Workbook for Communities”; and
- Complete budget summary in detail with receipts or audited financial statement (page 8).

## Budget Summary

**Note:** You must show total expenses and revenue for the project. Revenue and expenses should be equal if possible.

<b>Income:</b>	<b>Budgeted Amount</b>	<b>Follow-up Actual</b>
Sport Canada/Saskatchewan Lotteries	\$	\$
Fundraising	\$	\$
Cash Donations/sponsorships	\$	\$
In-kind contributions (non-cash – please list)	\$	\$
Other sources (please list from Table 1 below)	\$	\$
1.	\$	\$
2.	\$	\$
3.	\$	\$
<b>Total Income</b>	\$	\$
<b>Expenditures: (<i>identify in-kind expenditures with an asterisk*</i>)</b>	<b>Amount</b>	
Facilities	\$	\$
Equipment Costs	\$	\$
Travel costs	\$	\$
Training/Development Costs	\$	\$
Other direct related expenditures (please list):	\$	\$
1.	\$	\$
2.	\$	\$
3.	\$	\$
4.	\$	\$
5.	\$	\$
<b>Total expenditures</b>	\$	\$
<b>Surplus/deficit without Aboriginal Community Sport Grant funding</b>	\$	\$
<b>Requested Grant Amount</b>	\$	\$